

Overview of the Study Program

(C = Compulsory; CE = Compulsory Elective; O = Optional)

Phase I: Year 1	Phase II: Year 2 + Year 3	Phase III: Year 4
- Colloquium (P, every two weeks during term time) - Project group meetings (from 2nd semester, twice per term) (C) - Basic module: Academic Writing (1st semester, workshop) (C) - Methods module (workshops, 1st semester) (C) - Topic specification/draft proposal - Review of the state of research	- Colloquium (C) - Project group meetings (C) - 4 workshops with cooperation partners (hybrid) (P) - Writing workshops (from Year 3) (C) - Module: Diversity-sensitive Academic Practice (CE) - Development of key competencies (workshops and coaching at the Bonn Graduate Center and Argelander Competence Center) (O) - Practical modules (CE) - Review of the state of research - Field/archival research - Start of writing process; first chapters by the end of Year 2 (draft version)	- Colloquium (C) - Project group meetings (C) - Writing workshops (C) - Completion of dissertation and finalization of doctoral procedures

Detailed Description of Modules of the Study Program

Module	Objective	Who is responsible for the module
Methods Module	Overarching goal: Teaching the research style of Grounded Theory, trans-cultural comparative work, and various data collection and evaluation instruments	Rosario Figari Layús / Christine Krüger / Hans-Georg Soeffner (Mercator Fellow)
Part 1: "Theoretical Foundations" (Reading Course)	Goal: Developing theoretical foundations and sharpening core competencies: interpretation, hermeneutics, abstract thinking through joint reading of theoretical, philosophical, and theological thinkers	Michael Schulz / Michael Rohrschneider / Susanne Talabardon / Mathias Schmoeckel
Part 2: "Case Studies – Empirical Research and Qualitative Analysis –	Goal: Developing core competencies for data collection and evaluation (e.g., conducting interviews). First, existing studies are analyzed. Second, the supervisors' own research work is discussed with the doctoral candidates, and	Rosario Figari-Layús / Julia Binter

Module	Objective	Who is responsible for the module
Data Collection and Evaluation" (Workshop)	experiences (e.g., from field research) are shared. While data evaluation will always be a central focus in the colloquium, the doctoral candidates in the workshop should benefit from the supervisors' experiences in empirical work.	
Part 3: "Development of an Empirical Research Design" (Workshop)	Goal: Developing a concrete research design for different case studies. This workshop focuses on the core competencies for designing a research project. How can a research project be successfully planned and implemented? How does the interplay between empirical and theoretical work function during the process?	Hans-Georg Soeffner (Mercator Fellow) / Christine G. Krüger / Birgit Münch